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AUTHOR	Grant, Jim; And Others
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ABSTRACT

Looping is a very simple concept, whereby a teacher moves with his or her students to the next grade level, rather than sending them another teacher at the end of the school year. Schools all over the country are finding that this simple idea is having a profound effect on their students. This handbook describes the many benefits of looping and describes how to get started. The handbook contains interviews with looping teachers and principals from six schools, as well as samples from a looping teacher's parent handbook, and a complete outline of her first- and second-grade looping curriculum. Also included is a parent survey from another looping teacher, as well as several summer activities designed to enhance the looping experience for children. The chapter "Look Before You Loop" discusses the handful of potential problems that can crop up with looping, and how to avoid them. A list of schools interviewed which have offered themselves as resources for interested teachers and administrators includes addresses, phone numbers and FAX numbers. (WJC)

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